

Grant Details

Surry County Schools (860) Regular Local School District - Surry County - 2017 - Consolidated - Rev 0 - Title IA

1. LEA Plan Development – Required Participation

The LEA has involved the following required stakeholders in the development of the LEA Consolidated Plan:

LEA administrator(s)

Principal(s)

Teacher(s)

Parent(s)

Other(s) (optional)

Community and business leaders including school board members

Enter the date(s) for stakeholder meeting(s) (MM/DD/YYYY):03/22/2016

2. LEA Parent Involvement Policy

The LEA has a current LEA Parent Involvement Policy posted on their website. Enter the URL for the LEA Parent Involvement Policy:

[https://surry.haikulearning.com/hunterdo/parents/cms\\_page/view](https://surry.haikulearning.com/hunterdo/parents/cms_page/view)

3. LEA Report Card

The LEA distributes an Annual LEA Report Card in compliance with Title I requirements. Describe how the LEA ensures that the Annual LEA Report Card is distributed in a language and format that is understandable to parents:

The Surry County School District distributes an Annual LEA Report Card in compliance with Title I requirements. The report cards are given to parents in English and Spanish. The majority of our second language learners are Spanish speakers. Also, the report is posted on the school website. The ESL staff provides additional support by meeting with parents to explain the report cards or by phone if needed.

4. Method for Determining Low Income Rank Order and Funding for Title I

Enter the sources used for low-income and membership data, and date(s) collected:

Low Income Rank Order is determined by Child Nutrition free and reduced lunches based on Direct Certification. SCS serves all elementary which are all school-wide Title I. The Title I schools are rank ordered and the school allotments are calculated by assigning the schools with more poverty a higher per pupil allocation according to the bands of poverty. The documentation for calculating the percentage was collected on April 1, 2016

5. Title I Carryover

200,000.00 Enter the amount for Title I Carryover

Describe activities that will be implemented with carryover funds other than Carryover/Additional Funds to be available for PPA (optional) (listed on the Set Asides page).

The Title I carryover will be used for class size reduction classrooms. Also, the carryover will be used to support the literacy coach, continue professional development for reading instruction, and focus on targeted reading interventions for Reading 3D. The literacy coach will provide assistance with Reading 3D for administrators and teachers as SCS strives to improve reading achievement for all students.

## 6. Title I Set-Asides

### District-Level Activities for Focus/Priority Schools

- Parent Involvement
- School Choice Transportation
- Supplemental Education Services (SES), under Section 1116
- Other, describe activities below:  
There are no focus or priority school in SCS.

### (If applicable) Parental Involvement (1%)

#### Title I Homeless

This amount should equal the number of homeless students not attending Title I schools times the Title I per pupil allocation (PPA).

#### Non-Public School Services

- Comparable services to eligible private school students
- Proportionate share of LEA instructional services set-aside
- Proportionate share of LEA instructional professional development
- Proportionate share of LEA parental involvement

## 7. Carryover from Parental Involvement

Funds not expended from the previous year's set-asides for Parental Involvement must be expended in the current project year and appropriately coded as such. List the amount of carryover for Parental Involvement (Purpose Code 5880) that will be expended in addition to the current year's set-aside amount. Do not include carryover funds that will be used for School Allocations.

5,154.24 Parental Involvement Carryover

## 8. Comparable Services

In accordance with federal law, an LEA may skip and not serve an eligible attendance area or school if

- the school meets comparability requirements; and
- the school is receiving supplemental funds from other State or local sources that are spent for programs that meet the requirements of Title I and those funds are at least the same as would have come from Title I.

Comparable services are provided for (1) schools that are skipped within a selected grade-span; and (2) schools that are skipped in the district as a whole. Complete the following table for eligible attendance areas/schools, in a selected grade-span or in the district as a whole, that will be skipped and will not receive Title I funds. Attach additional pages as needed.

Note: Approval for skipping schools is contingent upon the LEAs provision on substantial evidence that supports that supplemental state and local funds are provided. Approval is granted on a school-by-school basis.

### LEA Per Pupil Cost:

Calculate per pupil amount based on inclusion of the schools listed below in Title I funds to be allotted to Schools.

Name of School(s) to be skipped:

PPA Based upon Inclusion

PPA Based upon Inclusion

PPA Based upon Inclusion

PPA Based upon Inclusion

### Description of Comparable Funds:

Provide a description of the per pupil allocation of staff, curriculum materials, and instructional supplies provided for non-Title I schools compared to the school(s) eligible for Title I funds that the LEA proposes to skip.

No schools are skipped.

All elementary schools are school-wide Title I.

### Description of Comparable Services:

Provide a brief description of the comparable services to be offered. Section 1113(b)(1)(D)(ii) allows an LEA to skip an eligible school attendance area or school that has a higher percentage of poverty if the area or school is receiving supplemental funds from other State or local sources that are spent according to the requirements of section 1114 or 1115. A supplemental State or local program meets the requirements of Section 1115 if the program:

- Serves only children who are failing, or most at risk of failing, to meet the State's challenging student academic achievement standards;
- Provides supplementary services designed to meet the special educational needs of the children who are participating in the program to support their achievement toward meeting the State's student academic achievement standards; and
- Uses the State's assessment system described in §200.2 of the Title I regulations to review the effectiveness of the program.

No schools are skipped.

## 9. Targeted Assistance Component (please make sure this aligns with ESSR)

1. The LEA is utilizing the following Project Setting - (check one or more):

Scheduled Elective

Pull out

In-class

Add-on/Extended Learning (preferred)

2. Grades Served:

No Targeted Assistance Title I Schools

3. Selection of students:

N/A

## 10. If Title I funds are identified as Unbudgeted Reserve as a Set Aside, please provide justification.

N/A