



## PRESS RELEASE

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### **For Immediate Release**

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#### **Meadowview Magnet Middle School to be Recognized as PTEC Signature School**

Meadowview Magnet Middle will be recognized as a Signature School at the Piedmont Triad Education Consortium's (PTEC) annual celebration meeting on Friday, March 1, 2019, at the Joseph S. Koury Convention Center in Greensboro. Meadowview Magnet Middle School richly deserves the distinction of a PTEC Signature School because of the signature work with STEM (Science, Technology, Engineering, and Math) instruction and creating an experiential learning environment for all students.

During the 2017-2018 school year, Meadowview Magnet Middle received national recognition as a Project Lead the Way (PLTW) Distinguished School. It was just one of 110 schools across the United States to receive the honor and one of two schools recognized in the state of North Carolina. Meadowview Magnet received the honor because of their commitment to increasing student access, engagement, and achievement in PLTW programs. "Our partnerships and hands-on inquiry learning focus are enhanced through two Project Lead the Way classes and Computer Science Discoveries. Our students have access to leading technology through our zSpace lab and Virtual Reality Room," shared Dr. Shelley Goins, principal of Meadowview Magnet Middle.

In September 2018, Meadowview Magnet was recognized as a North Carolina STEM School of Distinction by the North Carolina Science, Mathematics, and Technology Education Center (NC SMT), the North Carolina STEM Center, and the Public Schools of North Carolina. Meadowview Magnet Middle was recognized because of outstanding work implementing Project Based Learning (PBL) as an instructional strategy to help students solve real-world problems, and was only one of three North Carolina schools to receive the coveted honor.

Meadowview Magnet Middle is also the home of the Gold Math Club. Students received this prestigious honor because of their work with MathCounts. MathCounts is a national middle school program that facilitates math competitions in which students solve math problems by competing with and against their peers. The program fosters student confidence in their math

abilities and helps them develop math skills for life. In addition to participating in the MathCounts competition, students entered an extension program in which they submitted extra work beyond the MathCounts preparation. Due to their diligence and drive to go above and beyond, students earned Gold Club status.

Meadowview Magnet has been a leader in offering underrepresented students opportunities to explore careers in the biomedical and biotechnology fields through the Mustang Scholars Program. The Mustang Scholars is a year-long experience designed for students to begin as seventh graders and continue into their eighth-grade year. Scholars are engaged in inquiry-based science activities during both after school, special “Science Saturday” events, and a summer program.

While Meadowview Magnet serves residential students who benefit from the instructional opportunities with STEM, Meadowview Magnet also offers students opportunities to take high school courses for credit. Dr. Goins elaborated, “Students at Meadowview Magnet have the opportunity to accelerate their learning by enrolling in high school courses. Our students are identified for these courses based on their personal interests and academic readiness. The STEM magnet focus has allowed our students to earn 154 high school credits in two years.” Earning high school credits in middle school will allow students more opportunities to take college courses in high school because of flexible scheduling options.

Educators at Meadowview Magnet Middle have implemented high yield strategies for success and student achievement with unprecedented results:

- In 2017-2018, Meadowview Magnet Middle met all growth targets and all subgroups met growth targets, as part of the North Carolina School Performance data.
- Meadowview Magnet increased student proficiency in reading and math in 2017-2018, by 3.7 percentage points over the previous year.
- All students are engaged in an experiential learning community through their work with STEM, PLTW, and PBIS.
- Students have the opportunity to work with business and community partners through the Mustang Scholars Program and Mustang Ambassadors. The program enables scholars to get at least 150 hours of science and engineering hands-on experiences outside the regular school day, on Saturdays, and during the summer.
- Meadowview Magnet is a 1 to 1 school, meaning all students have access to a school-provided Chromebook for them to use at school and at home. Students also have the option to BYOD or Bring Your Own Device to school if they prefer.
- Students are involved in grant writing and are learning valuable life skills while simultaneously learning engaging content in their classrooms.
- Students are well-rounded and excel in visual arts, chorus, and band.
- All educators and students participate in school-wide Positive Behavior Intervention Support (PBIS) and Meadowview Magnet was recognized as a PBIS Model School by the Integrated Academic and Behavior Systems Division of the North Carolina Department of Public Instruction.

- All classrooms are equipped with technology and all staff members use technology resources as tools to teach thoughtful, rigorous, and relevant lessons for student mastery.
- All educators participate in professional learning communities where they work together to develop the best common lessons and assessments for learning.
- All educators have been involved in ongoing PBL training and use PBL as a tool for instruction promoting problem solving and critical thinking.

“Meadowview Magnet Middle richly deserves the Signature Award for its commitment to providing a rigorous and relevant education for all students,” commented Superintendent, Dr. Travis L. Reeves. “Meadowview Magnet Middle’s administrators, faculty, and staff are extremely dedicated to helping all students succeed. Their hands-on, project-based STEM instructional program serves as a model. We applaud their successes and look forward to celebrating with them on Friday, March 1, 2019.”