



**2019-2020**  
**Surry County Schools Beginning**  
**Teacher Support Program Mentor**  
**Commitment Contract**

- Beginning Teacher: teachers who are in their first three years of teaching and who hold a Standard Professional 1 License
- Career Teachers: teachers who have received a Standard Professional 2 license
- Formal Observation: an observation of a teacher's performance for a minimum of 45 minutes or one complete lesson
- Informal Observation: an informal observation may take place as an evaluator visits classrooms, helps a student, or "drops in" on the teacher's classroom for a minimum of 20 minutes in one sitting

**As a mentor, I agree I will adhere to the North Carolina Mentor Standards:**

- I will support Beginning Teachers to demonstrate leadership.
- I will support Beginning Teachers to establish a respectful environment for a diverse population of students.
- I will support Beginning Teachers to know the content they teach.
- I will support Beginning Teachers to facilitate learning for their students.
- I will support Beginning Teachers to reflect on their practice.

**I agree that I will perform the following mentor duties each month:**

- I will meet with my BT a minimum average of one time each week (4-5 times a month) for consultation.
- I will document each meeting on the Mentor Checklist.
- If applicable, I will attend (or be officially excused from attending) all required mentor meetings/staff development training sessions.
- I will submit the Mentor Checklist to the Beginning Teacher Support Program Director each quarter.
- Along with the school administrator, I will assist my BT in developing a PDP.
- I will formally observe my BT and provide verbal or written feedback in a post conference.

Name of Mentor: \_\_\_\_\_

School: \_\_\_\_\_

Signature of Mentor: \_\_\_\_\_

Date: \_\_\_\_\_

Signature of BT: \_\_\_\_\_

Date: \_\_\_\_\_

Signature of Principal: \_\_\_\_\_

Date: \_\_\_\_\_