

**Surry County Schools
Assessment Checklist**

Teacher: _____

School: _____

Teacher's Name: _____ Subject/Grade: _____

Goals/Objectives Assessed: _____ % at or above 80% _____

Type of Assessment (circle one): diagnostic monitoring summative

Essential Question: _____

_____ Check here if your essential question is written on the student's test.

Check below if this assessment includes one or more of the following question types:

After you check it off, write down example of question number(s) that qualifies.

_____ # _____ knowledge	_____ # _____ analyzing
_____ # _____ organizing	_____ # _____ generating
_____ # _____ applying	_____ # _____ evaluating
_____ # _____ integrating	

Well written tests should include the following: (Check if this test qualifies for each.)

- _____ Vocabulary from the curriculum in the *NC Standard Course of Study*
- _____ A variety of high, medium, and low level questions
- _____ Well written multiple choice questions that meet the following requirements:
 - _____ clear, unambiguous statements (with language that is not flowery)
 - _____ single problem
 - _____ one best answer
 - _____ four believable answer choices that are related to the topic
 - _____ correct answers should not be the longest choice
 - _____ equal distribution of a, b, c, or d answer choices

- _____ Cumulative questions from previous evaluations
- _____ Goals written on the test
- _____ Open-ended, critical and creative thinking questions

_____ Rubric for open-ended questions ☺☺☺☺☺

_____ Word processed

_____ Fresh text

_____ Analogies: _____ Imbedded _____ Stand alone

Rubric for Open Ended	
3 Points	2 Points
Consists of 3 specific, developed details	Consists of 2 specific, developed ideas
Exhibits skillful use of vocabulary that is precise and purposeful	Exhibits knowledge of appropriate vocabulary

_____ Check here if students were given a review prior to the assessment: (review game, study guide, etc.)

After the test was scored, did you:

_____ Ask students to correct missed items and gain additional points for additional learning?

_____ Discuss the most frequently missed items on the test?

_____ Reteach for student mastery	☐ Test corrections	☐ Reteach individuals	☐ Reteach small groups
	☐ Retest	☐ Other	

_____ Use missed items as "Questions of the Day" to reinforce confusing concepts?