



PRESS RELEASE

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Surry County Schools Names Cheltsea Golding Its First Beginning Teacher of the Year

Cheltsea Golding, a second-year teacher at Franklin Elementary School was named the first-ever Surry County Schools Beginning Teacher of the Year today in a virtual called faculty meeting. Golding was surrounded virtually by her principals, colleagues, and family members this morning as Superintendent, Dr. Travis L. Reeves, made the historic announcement. Members of the Surry County Board of Education, including the Chairman, Dr. Terri E. Mosley, and Mrs. Mamie M. Sutphin were on the virtual meeting to offer congratulations and support, along with other district administrators and members of the Beginning Teacher of the Year Selection Committee.

Miss Golding attended Surry County Schools and graduated from Surry Early College and Lees McRae University. She teaches fourth grade at Franklin and is said to be a strong motivator and communicator in her classroom. Principal, Molly Anderson commented, “I am so proud Cheltsea is a Franklin Bulldog. She is a lifelong learner and I am excited to see what she will do with her students each day.”

Superintendent Reeves shared, “Miss Golding has a positive rapport with her students. She works hard to treat all students with respect and kindness while also setting high expectations. I appreciate what you mean to the profession and what you mean to the future of the profession.” During the virtual meeting, numerous congratulatory chat messages were shared.

“We are grateful you chose teaching as a profession and on behalf of all of the Board, we are proud of you for all you do for our students,” stated Chairman of the Surry County Board of Education, Dr. Mosley. Mrs. Sutphin remarked, “Congratulations! It is always so good when our students stay with us and become teachers. Thank you for what you do to support your students each day.”

Golding will go on to participate in the North Carolina Center for the Advancement of Teaching (NCCAT) Beginning Teacher of the Year Award. NCCAT designed the award to honor and retain excellent beginning teachers who are the future of education in North Carolina. This new award was presented for the first time in December 2019.

